Welcome to Year EYFS

Autumn 26

In St Peter and St Paul , the adults working regularly with your children are:

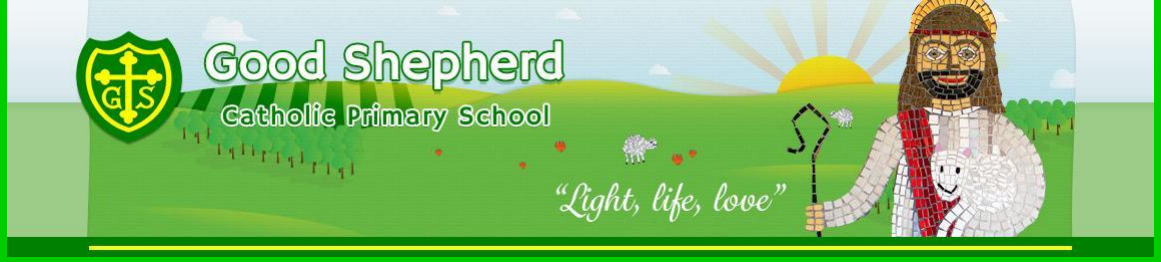
Mrs Gregory – Class Teacher Nursery and Reception

Mrs Kelliher – EYFS TA

Miss Harvey – EYFS Nursery Nurse

Ms Olande – EYFS TA

We are currently a mixed Nursery and Reception class. We will predominantly learn together as a class to build our sense of community. We will tailor learning to suit the age and development of your child.



What do I need?

Inhalers & medicines – check these are up to date and remember that we can only administer prescribed medication.

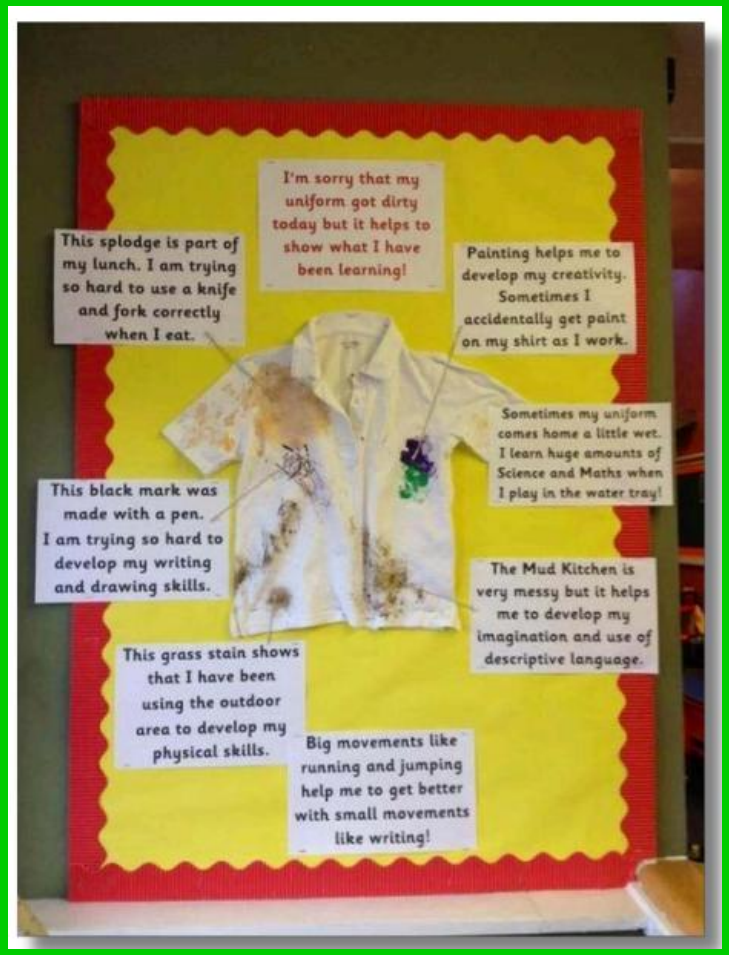
Water bottles every day –please ensure water only –no juice. Also, remind your child to take their bottle home regularly to be thoroughly washed. Please make sure these have names on them.

Nursery part time – Please remember a healthy substantial snack to take to the lunch hall whilst the other children are having their school lunch.

Your child will need:

- ✓ Uniform (please label all items of clothing with your child's full name)
- ✓ A FULL SET of spare clothes, including socks and underwear, in a plastic or drawstring bag for their peg
- ✓ Your child's reading books and reading journal every day in a school bag. (more on this later!)
- ✓ A reusable water bottle labelled with your child's name.
- ✓ Weather appropriate clothing – hats, gloves, waterproof coat or a summer hat. We embrace all weather and learn outside every day.

Messy play in Reception



Remember!
Sometimes we get messy when we're learning!

Uniform

Winter uniform	Summer uniform
White blouse or formal long sleeved white shirt ***School tie (branded and compulsory)** Bottle green pinafore or skirt Grey flannel tailored trousers (NOT cords, jeans, leggings, jogging bottoms or fashion trousers) ***Bottle green sweatshirt or cardigan (branded available)** Green tights White, bottle green or grey socks	White shirt/blouse or formal short sleeved white shirt ***School tie (branded and compulsory)** Bottle green/white checked (gingham) summer dress (small check only) Grey flannel tailored shorts or trousers (NOT cords, jeans, leggings, jogging bottoms or fashion trousers) ***Bottle green sweatshirt or cardigan (branded available)** White, bottle green or grey socks

NB Only Reception and Nursery students are allowed to wear a white polo shirt.

NB All items above marked * are available from the school office.
Please note items purchased from the school cannot be returned or exchanged.

Uniform (cont.)

Shoes	Black. FOR SAFETY REASONS: No fashion footwear, trainers and no heels higher than 2cm. Sandals must be enclosed. Shoes need to be comfortable and suitable for active play.
Coat	Smart and showerproof coats should be worn each day other than in hot weather.
Bag	***School rucksack (branded and compulsory)**
PE Kit	Plain white t-shirt Plain black shorts or plain black jogging bottoms Plimsolls or trainers Plain black sweatshirt or hoodie NB PE kits are worn to school all day on days when the child has PE.
Accessories	For safety reasons, students are not permitted to wear jewellery in school. This includes earrings of any kind. If ears need to be pierced; then please leave this until the start of the 6-week summer holiday. Analogue watches may be worn. No wearable technology e.g Fitbits etc No nail varnish. No make-up.
Hair	Long hair must be tied back and decorative hair slides/ties/ribbons/bobbles must be in the school colours (green, black or white). No large bows. Scrunchies must be plain or green/white checked. This is not only for reasons of smartness but also for health and safety. Beads must be kept to a minimum. No hair gel/cream. No hair colours or dyes.
Sun Protection (during summer months)	***School sunhat (branded available)** Please ensure your child is adequately protected by: •Applying sun cream to your child before they leave for school. •Providing a bottle of sun cream, clearly labelled with your child's name. This will be kept in your child's classroom where they can apply it themselves. Please note staff are NOT allowed to apply sun cream. •Making sure your child wears their sun hat. •Talking to your child about how they can help to keep themselves safe in the sun by sitting in the shade, not running about and becoming excessively hot, speaking to an adult and asking if they can sit indoors.

What else do I need each day?

- Homework will be handed out on Friday, starting next week. Homework can be returned by Wednesday the latest. You will be updated if this changes.
- Reading books can be changed *once per week* where the children will receive 2 new books for the *whole* week.
- We will not be starting P.E lessons until the children are ready and settled. If you would like to send them to school in their PE kit on Tuesday/Thursday to get them into this routine that is ok.

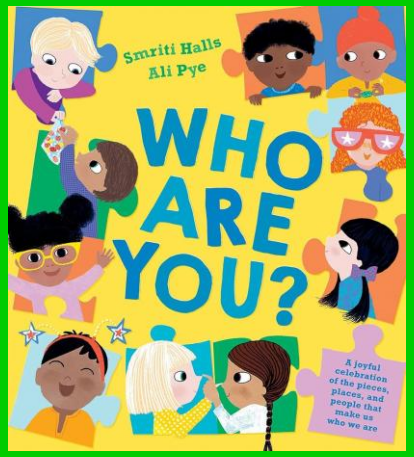
Monday	Tuesday	Wednesday	Thursday	Friday
Reading book	Reading book Wear PE kit	Reading book Return Homework	Reading book Wear PE kit	Reading book Homework goes home

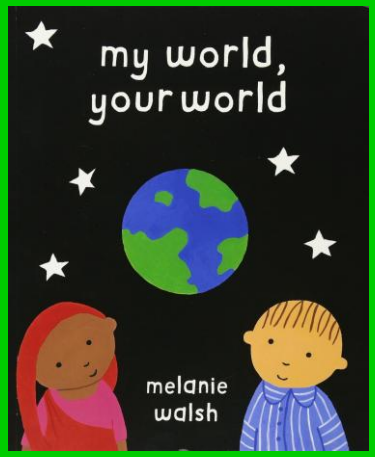
Reading at home

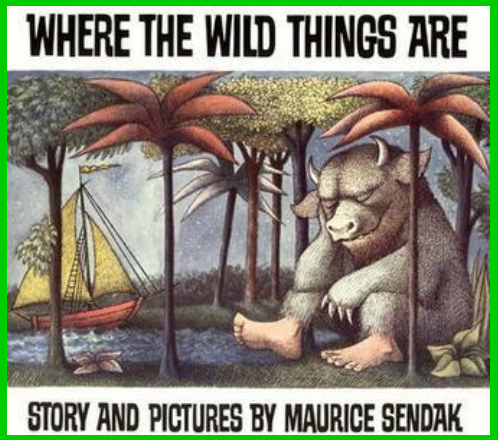
- By the end of next week (Friday 2nd), each child will have a reading for pleasure book to take home and a reading book from the phonics scheme we use.
- The first phonics book they receive is likely to be one with no words. Use the book to get into a routine of reading for 5-10 minutes each evening, talking about the pictures and making up your own story.
- Once children are in reading groups at school (after half term), they will get a book that is tailored to their learning level.
- Reading books can be changed *once per week* where the children will receive 2 new books for the *whole* week.

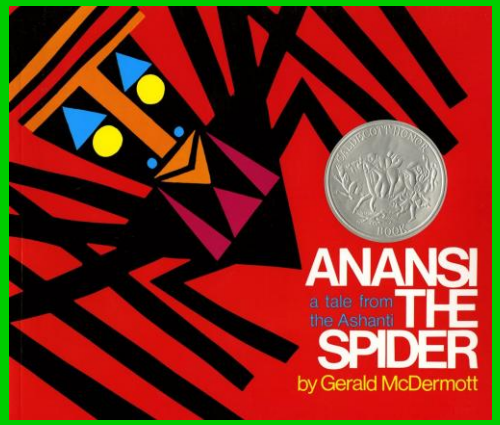
Autumn Term 1 Learning theme: Getting to know one another!

Core books









Autumn 1

Getting to know one another

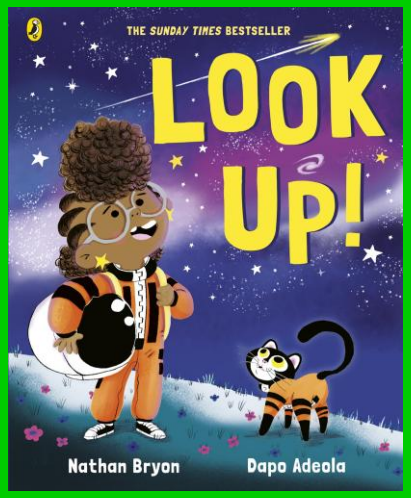
- Talking about my family and those close to me
- Becoming familiar with rules and boundaries
- Making new friends
- Explaining how I feel
- What makes us similar and unique
- Celebrating differences

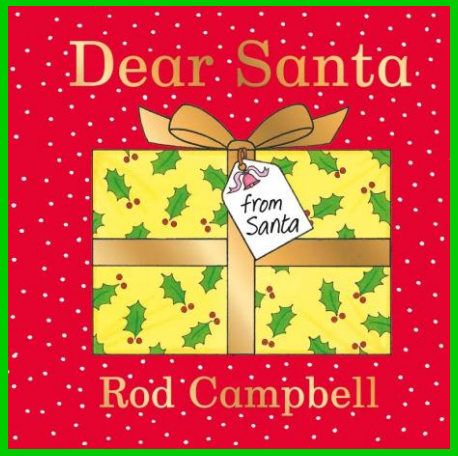
Focusing on different texts:

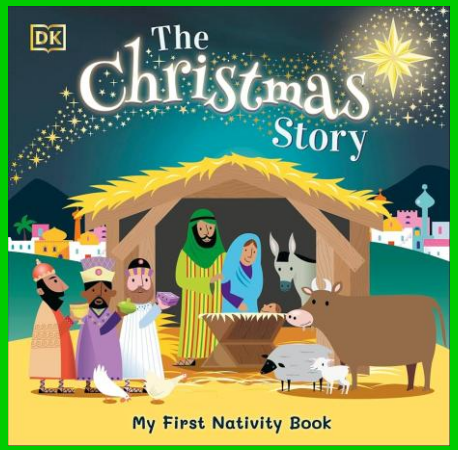
- Predicting the story
- Acting in role
- Drawing and labelling pictures to represent their learning

Autumn Term 2 – Festivals!

Core books







Autumn 2

Festivals

High-quality and diverse texts

- Learning how to manage their feelings and emotions
- Sharing
- Personal interests
- Develop new relationships with their class and school community.
- Retelling familiar story
- Dressing up acting in role as a character

- Christmas Nativity TBC

Literacy

- Holding a pencil correctly.
- Give meaning to the marks they make.
- Name recognition and writing their name.
- Identify and use recognisable letters
- Share and discuss books
- Enjoy joining in with rhymes, songs and poems.
- Learn phase 2 sounds
- Decode and blend simple CVC words e.g. hat

Maths

- Numbers to 1-10
- Comparing groups
- Shape- identify and compare 2D shapes/ 3D
- One more/one less
- Number bonds
- Representing numbers
- Composition of numbers

Maths (fluency)-

- Say numbers in order to 10.
- Recognise numerals

Expectations for fluency in numeracy

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	To sing a range of number rhymes		To become confident counting to 5		To recognise numerals 1-3	
Reception	Say the number names in order to 10 Recognise numbers to 20.		Recognise numbers 1-20 and place numbers in order Say numbers 1-100.		Count forward and backwards in ones from any number up to 10 Adding and subtracting simple sums.	Count forward and backwards in ones from any number up to 20 Know doubles to 5+5
Year 1	Adding and subtracting 1 within 10 e.g. 5 + 1 = 6	Adding and subtracting 2 within 10 e.g. 5 – 2 = 3	Know all addition and subtraction number bonds to 10	Know doubles and halves within 10 e.g. 4 + 4 = 8 8 – 4 = 4	Know near doubles within 10 e.g. 3 + 4 = 7 and difference of 1 or 2 subtractions e.g. 7 – 6 = 1	Know all addition and subtraction facts within 10 and number bonds to 20.
Year 2	Know all addition and subtraction facts within 20 e.g. 7 + 8 = 15, 15 – 7 = 8	Know multiplication and division facts for the 10 times table	Know multiplication and division facts for the 5 times table	Know multiplication and division facts for the 2 times table	Know multiplication and division facts for the 3 times table	Know multiplication and division facts for the 11 times table (An easy fun win!)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	Consolidate Year 2 objectives for tables and number bonds	Know multiplication and division facts for the 4 times table	Know multiplication and division facts for the 8 times table (link to 4s)	Know multiplication and division facts for the 6 times table (link to 3s)	Know multiplication and division facts for the 9 times table (link to 3s)	Consolidate 2, 3, 4, 5, 6, 8, 9, 10,11 times tables and inverses.
Year 4	Know multiplication and division facts for the 12 times table (link to 6s)	Know multiplication and division facts for the 7 times table	Consolidate multiplication and division facts up to 12 x 12	Consolidate multiplication and division facts up to 12 x 12	Consolidate multiplication and division facts up to 12 x 12 and link to powers of 10 e.g. 3x4=12, 3x40=120	Consolidate multiplication and division facts up to 12 x 12 and link to decimals e.g. 3x4=12, 0.3x4=1.2
Year 5	Know all decimals that total 1 or 10 (1 dp)	Know metric conversion facts e.g. 1kg = 1000g	Know the doubles and halves of all two digit numbers	Know pairs of factors of numbers up to 100	Know the decimal and percentage equivalents of the fractions ½, ¼, ¾	Know square numbers and square roots to 12 x 12 Know division rules to identify multiples of 2, 3, 4, 5, 6, 8, 9 and 10.
Year 6	Know all decimals that total 1 (2 dps)	Use all multiplication and division facts to derive x and ÷ of small multiples of 10 and 100 (e.g. 30 x 900; 8100 ÷ 9)	Use multiplication and division facts to multiply and divide decimals (e.g. 1.2 x 8)	Know the decimal and percentage equivalents of the fractions ⅓, ⅔, 1/10s and 1/5s	Know the prime numbers within 50	Know the doubles and halves of all multiples of 100 to 10,000

Phonics- Phase 2

Autumn 1 Phase 2 graphemes	New tricky words
s a t p i n m d g o c k ck e u r h b f l	is I the

Autumn 2 Phase 2 graphemes	New tricky words
ff ll ss j v w x y z zz qu ch sh th ng nk • words with –s /s/ added at the end (hats sits) • words ending in s /z/ (his) and with –s /z/ added at the end (bags sings)	put* pull* full* as and has his her go no to into she push* he of we me be

Other areas of learning:

RE - God's World / God's Family, Diwali and the Nativity

P.E- Team games, hand eye coordination and looking at the effects exercise can have on our bodies.

Expressive Arts and Design -
Music: Exploring sounds (vocal, body, instrumental, environmental and nature).

Art and Design: Colour mixing, joining methods and developing drawing skills.

Understanding the World-
Who is in our family and community.
What did we look like as a baby, how have we changed?
Seasons- Autumn and winter. What are the changes?
Light and Dark: Exploring how light and darkness make us feel.
Firework and exploring light sources.
Traditional festivals: Diwali/ Christmas:

Visits -

Autumn 1 - Whole School Mass

Autumn 2 - Library visits - Parent helpers are welcome!

Spring - Local nature walk

Summer TBC - last year Reception visited the Aquarium.

Other dates

Storytime socials – 3pm Fri 25th Sept
3pm Fri 9th October
3pm Fri 23rd October

Black history month gallery – 3.30pm Mon 2nd Nov
3.30pm Tues 3rd Nov

Parents' Evening – 3.50pm Weds 4th Nov
3.50pm Thurs 5th Nov

Other information -

Communication - please read the newsletter at www.goodshepherd.lewisham.sch.uk/News/Newsletters . It is texted out on a Friday.

Talk to us - If there are any issues concerns or good news to share. Meetings can be arranged at the end of the day but not in the morning.

Promptness - Children can come in from 8.45am but MUST be in school by 8.55am. It impacts the start of the day if they are late. Equally, they can become distressed if you are late, especially those that are regularly late.

Other information (continued) –

Dinners – All children are entitled to a free hot school dinner. If you choose to provide your child with a packed lunch then NO NUTS or NUT PRODUCTS. Also no fizzy drinks or sweets. They can enjoy these at home.

KS2 trainers – Children can change into their trainers for the lunchtime play only.

KS2 can ONLY wear astros if they are attending the after-school football club and ONLY during that time. They cannot wear them during school or during playtimes.

FOGS
Friends of Good Shepherd

FOGS are family members who volunteer to help support the school and organise many events throughout the school year.

Last year, FOGS:

- Subsidised the Year 6 coach for their school journey
- Held movie nights for KS1, Y3&4, Y5&6
- Organised discos for KS1 and KS2

All these events help create our community within school, creating social events for both children and parents and lastly create funds for our school, allowing our children to benefit from them.

If you can offer help for events or are interested in joining FOGS please email:

friendsofgoodshepherd@gmail.com

Any questions?